GENETICS, DELIRIUM AND NP PRACTICE ARE BEING STUDIED BY DOCTORAL CANDIDATES

Mary E. Lough, a critical care clinical specialist working on her doctorate at the University of California at San Francisco (UCSF), is the winner of the Isabel Hampton Robb Scholarship, NEF’s highest award.

After years of implementing research-based practice in the ICU, she developed a burning desire to do research herself into delirium in critically ill patients. Upon completion of two years of coursework at UCSF, she was selected for an intense two-month fellowship in genetics at the NIH Summer Genetics Institute. This was a pivotal experience for her. She studied the science of human genetics, acquired genetics-based laboratory skills, explored genetic conditions that had a delirium component and identified genes based upon micronutrient biochemical deficiencies that occur in the critically ill: specifically thiamine deficiency. She spent the next 18 months at UCSF taking biochemistry and genetics classes.

Her research will examine whether thiamine-related factors and genetic factors in the critically ill are associated with changes in intracellular thiamine stores.

The Robb funds will pay for the genotyping of candidate genes related to thiamine transport and metabolism in critically ill delirious adult patients.

For 20 years, Ms. Lough has been co-editor and co-author of two best-selling textbooks, both in their 5th editions, published by Elsevier: Critical Care Nursing: Diagnosis and Management and Priorities in Critical Care Nursing, for which she has written a chapter on...

INTERNATIONAL NURSING, WOMEN’S HEALTH AMONG THEMES OF MASTER’S STUDENTS

Winner of the Isabel McIsaac Memorial Scholarship, NEF’s top master’s award, Shelley Lynch is a critical care nurse with a passion for travel. As an undergraduate at Hartwick College, she studied transcultural nursing in the rural outposts of Jamaica where she delivered a baby in a rusty tin shack, found an STD in a five-year-old during a well child visit, and treated hypertension with herbal remedies.

Following graduation, she completed numerous advanced training programs, becoming certified in basic and advanced life support, cardiac life support, trauma nursing and, in 2004, was certified as a legal nurse consultant. From 2000 to 2007, she was a travel nurse with American Mobile Healthcare, working in intensive care units in major hospitals throughout the country. She also went to Sri Lanka with Project Hope following the 2004 tsunami and is organizing a visit to Central Africa by a group of nurses who will volunteer in an AIDS clinic.

Currently, Shelley Lynch is working on her Master's in Nursing Education at Grand Canyon University in Phoenix and is an ICU nurse at Beth Israel Deaconess Medical Center in Boston. She is a writer and editor of continuing education materials for RN.com. Once she has her master’s, she intends to become a family nurse practitioner and then go on for her...
WHAT IS NEF?
NEF is a not-for-profit organization that seeks to and distributes funds to baccalaureate-prepared registered nurses who are in need of scholarship assistance for graduate study. NEF is administered by its members who are prominent people in nursing, other professions, and business. Nurses comprise the majority of board members.

Eligibility for NEF Scholarships

Baccalaureate-prepared registered nurses residing in any one of the 50 states or the District of Columbia who are pursuing either a master’s or doctoral degree in nursing are eligible to apply for NEF scholarship monies.

Selection Criteria
Each candidate must:

• Be a US citizen or have declared intention officially to become a citizen.
• Hold membership in a national professional nursing organization.
• Hold a registered nurse license in one state of the United States.
• Show evidence of previous scholarship.
• Show potential for making a contribution to the profession.
• Be enrolled full or part time in a professionally accredited nurse anesthesia program, having completed a minimum of 12 credits (at the time of application) with a cumulative GPA of 3.6 or higher.
• Be enrolled full or part time in a doctoral program in nursing or a nursing-related field.

Completed applications must be received by March 1st of each year and accompanied by a non-refundable application fee of $20.00. Application forms and other materials may be downloaded from the NEF website: www.n-e-f.org.

Notice of your donation will be sent to NEF’s JustGive.org donation page.

Contributing to the scholarship funds of NEF is easier than ever before! Through JustGive.org, you can use your credit or debit card to donate in a matter of minutes.

Simply go to www.n-e-f.org and click on the “Donate Now” tab in the upper righthand corner of the screen. Selecting the JustGive.org link that appears in the next window will automatically take you to NEF’s JustGive.org donation page.

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All major credit cards accepted.

GENETICS, DELIRIUM AND NP PRACTICE ARE BEING STUDIED BY DOCTORAL CANDIDATES

Giselle Holness has been a registered nurse for 14 years and a nurse practitioner for eight. With a bachelor’s and a master’s from Florida International University, she is currently enrolled in Columbia University School of Nursing, working on her doctorate in nursing. She is the national director of education for the National Delirium Society. She believes that teaching and practice will keep her current and credible in the classroom. She is a teaching assistant in Columbia’s nurse practitioner program and also works in the transplant unit at Mount Sinai Hospital in New York. Gillian Elchikh is at the University of Washington, pursuing her doctorate in nursing practice. She believes deeply that meaning is what matters most and that by addressing it more directly and openly, nurses can invite patients to self-determine their future, ensure that treatments are relevant to their lives and make nurse-patient encounters co-nourishing to reduce provider burnout. Her long-term goal is to help facilitate a national medical system that has the capacity to respond uniquely to each patient, fostering efficient, cost-effective, mutually satisfying health-care. It will welcome traditional, low-cost interventions such as massage, yoga, Ayurveda and acupuncture, integrating alternative and complementary medicine into primary care. Nurses and nurse practitioners, she points out, are trained to emphasize “best functioning” over “cure.” She hopes to open an innovative integrative-medicine public health clinic in the community, where she will serve as executive director, clinical provider and faculty. Deborah Himes writes that she has been a nurse for 17 years and she still remembers caring professors who inspired and encouraged her to be the best nurse she could be. She wants to be that kind of educator.

She has been working as a nurse practitioner for the past 14 years and for the past four, she has been teaching fundamentals to baccalaureate RN students at Brigham Young University. She has been working as a nurse practitioner for 14 years and a nurse practitioner for eight. With a bachelor’s and a master’s from Florida International University, she is currently enrolled in Columbia University School of Nursing, working on her doctorate in nursing. She is the national director of education for the National Delirium Society. She believes that teaching and practice will keep her current and credible in the classroom. She is a teaching assistant in Columbia’s nurse practitioner program and also works in the transplant unit at Mount Sinai Hospital in New York. Gillian Elchikh is at the University of Washington, pursuing her doctorate in nursing practice. She believes deeply that meaning is what matters most and that by addressing it more directly and openly, nurses can invite patients to self-determine their future, ensure that treatments are relevant to their lives and make nurse-patient encounters co-nourishing to reduce provider burnout. Her long-term goal is to help facilitate a national medical system that has the capacity to respond uniquely to each patient, fostering efficient, cost-effective, mutually satisfying health-care. It will welcome traditional, low-cost interventions such as massage, yoga, Ayurveda and acupuncture, integrating alternative and complementary medicine into primary care. Nurses and nurse practitioners, she points out, are trained to emphasize “best functioning” over “cure.” She hopes to open an innovative integrative-medicine public health clinic in the community, where she will serve as executive director, clinical provider and faculty.

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I was so pleased to hear President Barack Obama talking about the shortage of nurses at his town hall meeting on health care reform. The problem is real. Nursing is a leader in the South Carolina coalition of state nursing associations. This coalition is working on the dire need for faculty to teach future nurses.

He was speaking directly to our purpose. Providing scholarship funds for nurses who seek to advance their education in order to teach, to do research, to strengthen their clinical practice skills, to be strong advocates for patient and community needs: these are the goals that NEF scholars strive toward.

When you read the brief biographies of this year’s master’s and doctoral scholarship winners, I think you will be inspired with the depth of their commitment and the breadth of their aspirations.

The NEF Board is made up of remarkably dedicated individuals who give of their time and energy in several committee work sessions during the year. They receive no compensation, nor travel allowances, and board members are expected to be generous in support of the organization.

When we approach foundations or corporations in our fundraising efforts, they inevitably ask if we have the full cooperation of our board, meaning do they all contribute. Several of our board members will be completing their terms this year, and we will be seeking nominations for potential candidates.

If you know experienced nursing educators, administrators or business people who are thoughtful and discriminate as well as wise in the ways of fundraising and running a nonprofit organization, please send me a letter telling me why you think this person should be considered, as well as his/her name, address, and current employment so we can consider them to fill the spots that are being vacated.

In any case, I hope you will lend your support for NEF by crafting letters of thanks for scholarships, creating an endowed scholarship, making a donation or initiating a bequest which will help this worthy effort.

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NEF welcomes gifts of any size. Donations can be made through:

• Individual contributions
• Endowments ($50,000 or more)
• Bequests
• Other deferred giving

In addition, annual contributions to NEF can be designated through United Way; simply provide the NEF address on your UW form.

For additional information, please contact

Evelyn Manzano, Scholarship Coordinator
North East Federation, Inc.
304 Park Avenue South, 11th Floor
New York, New York 10010
212-590-2443

E-mail: info@n-e-f.org


GENETICS, DELIRIUM AND NP PRACTICE ARE BEING STUDIED BY DOCTORAL CANDIDATES

Genetics. She believes it is vital for nurses to understand the potential impact of genes on individual responses to illness and able to explain research and families the interactions between enviornment and genetic heritage.

Melissa Ferdinandi is a family nurse practitioner who has had an unusual professional career. With a BA in English, she went to law school and practiced as an attorney for ten years as a member of the Washington and Massachusetts Bar Associations. In 1995, she received her master’s degree from Vanderbalt University family nurse practitioner program. She worked in leadershhips positions in a variety of community health settings throughout New England and has precticed clinical rotations for nurse practitioner students from Yale, University of Rhode Island and University of Massachusetts Dartmouth.

In 2007, she began working as the Deployment Health Center nurse practitioner at the Naval Health Clinic New England in New London. She soon recognized that she had found the focus for her life’s work. The mission of the Naval Health Development Health Clinics is to screen and treat soldiers returning from Iraq and Afghanistan, and to develop an effective mental health services. She has developed new medical and psychological issues as well as those with signs of traumatic brain injury and post-traumatic stress disorder.

In her PhD program at the Medical University of South Carolina, she will begin her research on deployment health-related topics, learning to be a consultant to the deployed scholar. Long-term, she wants to dedicate her career to researching deployment health issues.

Among her other accomplishments, she has been on the United States Ski Team, taken first place in the Rolex International Women’s Hunger Mounted Shoot, and climbed Mt. Rainier. She also is a member of the American Mensa Society.

Monika Eckfeldt, a doctoral student at UCSF majoring in genetiological nursing and genetics, sees her career as having three components: education, research and clinical practice, including involvement with community-based organizations. She has taught a geontology nursing at San Francisco State University (SFSU), used bootcamp training for the Mental Health Association of San Francisco (MHA-SF) and derved as a teacher important to several of her professors at UCSF.

She has conducted a pilot study on boarding behaviors in older adults and she expects to build her dissertation research on the findings from that study. She believes that boarding behaviors have been studied not only in having negative consequences for the individual but posing significant public health problems. She has presented information from her study through research posters and participation in symposia at 14 regional, national and international nursing and interdisciplinary conferenices. She also serves on an expert reviewers for MHA-SF, SFSU School of Nursing and the UC SF Hartford Center of Geriatric Nursing Excellence and has been very involved in the San Francisco Task Force on Compulsive Hoarding.

Nancy Duffy is a leader in the South Carolina Nurse Educator Coalition (SCNEC). She is the director of nursing and interdisciplinary conferenices. She also serves on an expert reviewers for MHA-SF, SFSU School of Nursing and the UC SF Hartford Center of Geriatric Nursing Excellence and has been very involved in the San Francisco Task Force on Compulsive Hoarding.

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MEET OUR BOARD

M. Louise Fitzpatrick, the Connelly Endowed Dean of Villanova University College of Nursing, is an esteemed educator who gives tirelessly of herself to serving nursing. She has chaired the American Nurses Association’s Cabinet on Nursing Education, the National League for Nursing’s Think Tank on Faculty Preparation, and the American Association of Colleges of Nursing International Studies Interest Group. In addition to NEF, she has served on the Board of Directors of AACN, the Pennsylvania Nurses Association, the American Association for the History of Nursing, and the University of Pennsylvania’s Center for the Study of the History of Nursing.

She earned a diploma from the Johns Hopkins Hospital School of Nursing and, three years later, a BSN from Catholic University. She went on to receive her EdD from Teachers College, where she served as an associate professor before going to Villanova. She is widely published and has given more than 100 presentations nationally and internationally. Among her many awards are the R. Louise McManus Medal and the NLN Award, both for distinguished achievement in nursing education.

Kathryn Swintek is a financial executive who shares with NEF her unique insights from 34 years of service in international, commercial and investment banking. She retired last year from BNP Paribas, one of the world’s 10 largest banks where she was a managing director and group head, and one of the four most senior women executives at that $2 trillion asset bank.

A banking veteran, Kathryn started her career at Irving Trust Company. During her 15 years at Irving Trust, she served as the representative for France, based in Paris, for five years. She was senior vice president and group head of the acquisition finance division prior to joining BNP Paribas in 1989.

Kathryn graduated from the College of Mt. St. Vincent with a BA in economics and earned an MBA with a major in finance at New York University.

She serves on the board of trustees and on the finance committee of the College of Mt. St. Vincent, from which she received the Saint Vincent de Paul Award in 2009. She is active in professional and women’s leadership organizations, including serving as vice chair, northeast region, for the Committee of 200, an organization for women entrepreneurs and corporate executives. She is a member of the International Women’s Forum; Women Business Leaders of the Healthcare Industry Foundation; Women Corporate Directors; and the American Association of University Women, which gave her its Woman of Achievement Award in 2008.

A dual French and American citizen, Kathryn lives with her husband in New York City. She travels extensively. In high school, she went to Australia as an American Field Service Exchange student. As an adult, she has been to Europe, Australia, South America and Southeast Asia.

It was called upon to help a lactating woman achieve latch-on with her infant. That she was able to help made her decide to pursue education that would allow her to experience situations like that again.

Victoria Ball has worked in intensive care at Kaiser Permanente since receiving her bachelor’s in nursing from California State, Sacramento. Now a master’s student at the University of California at San Francisco (UCSF), she wants to be a clinical specialist in community health and to work in international nursing. While on a vacation in Southeast Asia, she was called upon to help a lactating woman achieve latch-on with her infant.

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PhD. Her most important goal, she writes, “is to never lose my passion for nursing...I need to learn, teach, grow, help, inspire and educate.”

Prior to nursing school, Ms. Ball worked in a variety of community settings - a residential home for people with cerebral palsy, a class for autistic children, and an organization that teaches life skills to allow developmentally disabled adults to live independently.

When she completes her master’s, she intends to increase her fluency in Spanish and travel to Spanish-speaking countries with organizations such as Doctors Without Borders. She also wants to administer health promotion classes to vulnerable populations.

Jessica Kramer is in the master’s program at the University of Pennsylvania works at HUP, the Hospital of the University of Pennsylvania, located in Philadelphia’s inner city. Her goal is to be a women’s health nurse practitioner, helping the vulnerable population she sees every day on her way to work and school. Domestic violence, sexually transmitted diseases, trafficking and substance abuse are challenges these women face every day. Once qualified as an NEF Ms. Kramer wants to work with this population, providing the resources and education they need for a healthy

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...continued on page 6
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Nancy Duffy
Rush University

Monika Eckfeld
University of California San Francisco

Gillian Ehrlich
University of Washington

Melissa Ferdinand
Medical University of South Carolina

Deborah Himes
University of Utah College of Nursing

Giselle Holness
Columbia University

Mary Lough
University of California San Francisco

Georgia Yen-Patton
University of Massachusetts Lowell

Ukamaka Oruche
Indiana University

Laurel Welch
University of Massachusetts Lowell

DOCTORAL Awardees

Victoria Ball
University of California San Francisco

Jessica Kramer
University of Pennsylvania

Shelly Lynch
Grand Canyon University

Caroline Morin
Boston College

Janine Prime
George Mason University

Kari Radoff
University of California San Francisco

Tashika Reeves
Thomas Jefferson University

KATIE REEVES is a nurse practitioner has been a teacher for 7 years as a staff nurse in medical/surgical and a nurse educator, she looks forward to using the knowledge obtained in her PhD program to teach students about the research process and the utilization of research in practice.

She is fascinated by breakthroughs in regenerative medicine and our newfound ability to treat chronic illness with genetic modalities. Increasingly, nurses will be called upon to help patients make decisions based on that information, she points out. As a nurse educator, she hopes to infuse genetics/genomics competencies throughout the curriculum so that future nurses will be better equipped to help patients make decisions related to their genetic circumstances.

Ukamaka Oruche has been concerned with treatment responses of adolescents with serious emotional disturbance (SED) since early in her baccalaureate program at Indiana University. During her sophomore and junior years, she took part in a Summer Research Opportunity Program (SROP) during which she worked on a number of projects on adaptation to chronic illness for children with epilepsy and asthmas. Her work that year was spurred on by her own experience raising a three-year-old son who was diagnosed with asthma.

After graduation, she worked for two years as a staff nurse in medical/surgical and mental health nursing and then returned to Indiana for a master's in child/adolescent psychiatric-mental health nursing. Her major thesis, entitled “Adaptation to New-Onset Seizures” was published in 2006, in 2006 she became a PhD candidate. In the intervening years, she was able to integrate the doctoral level coursework and the pre-dissertation research into her clinical approach to evaluating adolescents. She sees many gaps between nursing theories, nursing philosophy and nursing practice. She believes that while nursing knowledge based on research is available, it is not integrated into everyday practice and education.

Her philosophy of nursing continues to develop and expand. As a practitioner, educator and researcher, she sees her role as a blended tapestry of diverse and multidisciplinary interpersonal interactions toward the community, institutional healthcare and academic settings. It is within these blended interpersonal interactions that she believes nursing knowledge becomes nursing practice. Her research is focused on finding ways to change the hierarchical posture of nursing knowledge into a lateral posture, one of inclusion rather than exclusion.

The overarching goal is concerned with the application of nursing theory into nursing research and practice, and to eliminate disparities between nursing knowledge and nursing practice.

INTERNATIONAL NURSING, WOMEN’S HEALTH AMONG THEMES OF MASTER’S STUDENTS

...continued from page 5

Lauri Welch is a nurse practitioner concerned with the cost of medications and the ability of patients to pay for them, particularly in a period of economic downturn.

She is a doctoral candidate at the University of Massachusetts Lowell, where she also received her master's degree in family and community health nursing.

Her major interest is in health promotion. Her research will examine medication access and adherence and, in particular, nurse practitioners’ prescribing practices in relation to cost: do they know the costs of drugs and do they believe they should raise the issue of cost when prescribing. Eventually she hopes to extend this research to other prescribers.

Caroline Morin, inspired by the writings of Patricia Benner, completed her nursing program at the University of Pennsylvania and set about moving from novice to expert. While in her career, she involved nursing staff, contributing on hospital and unit committees, and becoming the lung transplant resource as the ICU took over the transplant program. She is currently working with a transplant unit at Children’s Hospital on an NRC for sharing information across the hospital and across professions.

She is enrolled in the master’s program at Boston College. Her goal is to become a pediatric transplant nurse practitioner.

Jaine Prime is an oncology nurse and she writes that she works “with some of the most independent, complicated and intelligent patients that I have ever cared for.” She works both inpatient, caring for patients in an acute or crisis stage, and outpatient, teaching them how to live, day in and day out, with their cancer.

She is a master’s student in the adult and geriatric nurse practitioner and the nurse educator programs at George Mason University. She hopes to excel as a nurse practitioner and also be on an nursing scholarship faculty.

Kari Radoff is studying to be a nurse midwife at USC as where she did her basic nursing program. Fluent in Spanish, she has volunteered throughout her career, from hospitals, midwifery clinics, community health, an indigenous healer’s hut, and most recently, in Nicaragua’s Autonomous Region of the North Atlantic (RAAN), an area with high rates of maternal-infant mortality and morbidity. Once she has her master’s and becomes a nurse midwife, she plans to return to Nicaragua and continue her work there.

She has seen first hand tragic outcomes of pregnancy, charging her with the mission to improve maternal-child health. Her experiences have taught her that improving maternal health knowledge is imperative.

Among her projects in RAAN is a one-hour women’s health radio program that she is currently developing with the local school of nursing and midwifery clinic. By women, for women, the show will be broadcast three times weekly in Spanish and two indigenous languages, Mayagna and Miskito.

Meanwhile, as a student nurse midwife, she offers prenatal and intrapartum care to Latina women living in the Mission neighborhood of San Francisco. As an RN, she volunteers with the Women’s Community Clinic run entirely by volunteers, ranging from health educators to clinicians.

Tashika Reeves was the first in her family of 13 to graduate from high school and the only one to graduate from college. When her older brother died at the age of 10 from an undiagnosed brain aneurysm, she witnessed what she knows now was world-class care that made her want to be a nurse.

Watching how much time the nurses spent with her family, lending an ear, educating them on what was going on and what to expect, while her brother lay in a hospital bed, she wanted to become a nurse and make that kind of difference in peoples’ lives.

She has her baccalaureate from Thomas Jefferson University where she now enrolled in the master’s program. She is an oncology nurse and plans to apply for a clinical nurse instructor position and eventually go on for her PhD, hoping to do her dissertation on spirituality and its effects on the patients she works with.

We fell short of our immediate goal of being in contact with over 2000 scholarship winners and Foundation scholars so if you haven’t heard from us directly, please feel free to write or call.

CAPITAL CAMPAIGN UPDATE

For most nonprofit organizations, especially those in the midst of a major campaign, this has been a tough year.

We continue to believe that our campaign will succeed and reach its three million dollar goal but it will only do so with your help. We need all former scholarship winners and friends of nursing education to make a donation to NEF now. A gift of any amount will help us continue our mission of scholarship for leadership.

Most importantly, we hope that you will make a donation today. You may donate online (by clicking on the “Donate now” button in the upper-right hand corner at n-e-f.org), send a check (to NEF, 304 Park Avenue South, 11th Floor, New York, NY 10016), make a pledge, or, if you have any questions, please email NEF at info@n-e-f.org.

If you will dig as deep as you can, we can, all of us working together, continue to build our nursing profession for the future.
GENETICS, DELIRIUM AND NP PRACTICE ARE BEING STUDIED BY DOCTORAL CANDIDATES

Admissions Information...continued from page 3

University. She also teaches clinical sections in the gerontology course. As a nurse educator, she looks forward to using the knowledge obtained in her PhD program to teach students about the research process and the utilization of research in practice.

She is fascinated by breakthroughs in regenerative medicine and our newfound ability to treat chronic illness with genetic modalities. Increasingly, nurses will be called upon to help patients define their genetic risks and make decisions based on that information, she points out. As a nurse educator, she hopes to infuse genetics/genomics competencies throughout the curriculum so that future nurses will be better equipped to help patients make decisions related to their genetic circumstances.

Ukamaka Ouche has been concerned with treatment responses of adolescents with serious emotional disturbance (SED) since early in her baccalaureate program at Indiana University. During her sophomore and junior years, she took part in a Summer Research Opportunity Program (SROP) during which she worked on a number of projects on adaptation to chronic illness for children with epilepsy and asthma. Her work that year was spurred on by her own experience raising a three-year-old son who was diagnosed with asthma.

Her major interest is in health promotion. Her research will examine medication access and adherence and, in particular, nurse practitioners’ prescribing practices in relation to cost: do they know the costs of drugs and do they believe they should raise the issue of cost when prescribing. Eventually she hopes to extend this research to other prescribers.

Georgette Yen-Putton has been a teacher for 36 years and a nurse practitioner for 21 years. She entered the nursing PhD Health Promotion Program at the University of Massachusetts Lowell in 2006, in 2008 she became a PhD candidate. In the intervening two years, she was able to integrate the doctoral level coursework and the pre-dissertation research into her clinical approach to evidence-based practice. She believes that while nursing knowledge based on research is available, it is not integrated into everyday practice and education.

Her philosophy of nursing continues to develop and expand. As a practitioner, educator and researcher, she sees her role as a blended tapestry of diverse and multi-disciplinary interpersonal interactions that help to weave together the community, institutional healthcare and academic settings. It is within these blended interpersonal interactions that she believes nursing knowledge becomes nursing practice. Her research is focused on finding ways to change the hierarchical posture of nursing knowledge into a lateral posture, one of inclusion rather than exclusion.

Her overarching goal is concerned with the application of nursing theory into nursing research and practice, and to eliminate disparities between nursing knowledge and nursing practice.

INTERNATIONAL NURSING, WOMEN’S HEALTH AMONG THEMES OF MASTER’S STUDENTS...continued from page 5

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Lauri Welch is a nurse practitioner concerned with the cost of medications and the ability of patients to pay for them, particularly in a period of economic downturn.

She is a doctoral candidate at the University of Massachusetts Lowell, where she also received her master’s degree in family and community health nursing.

Meanwhile, as a student nurse midwife, she offers prenatal and intrapartum care to Latina women living in the Mission neighborhood of San Francisco. As an RN, she volunteers with the Women’s Community Clinic run entirely by volunteers, ranging from health educators to clinicians.

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Tashika Reeves

University of California San Francisco

Victoria Duff

Rush University

Janine Prime

George Mason University

Jessica Kramer

University of Pennsylvania

Gillian Ehrlich

University of Washington

Shelby Lynch

Grand Canyon University

Melissa Ferdinandi

Medical University of South Carolina

Caroline Morin

Boston College

Deborah Himes

University of Utah College of Nursing

Giselle Holness

Columbia University

Kari Radoff

University of California San Francisco

Mary Lough

Virginia Commonwealth University

Tashika Reeves

Thomas Jefferson University

VISITORS CENTER UPDATE

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Most importantly, we hope that you will make a donation today. You may donate online (by clicking on the “donate now” button in the upper-right hand corner at n-e-f.org), send a check (to NEF, 304 Park Avenue South, 11th Floor, New York, NY 10010), make a pledge, or, if you have any questions, please email NEF at info@n-e-f.org.

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WHY CONTRIBUTE TO NEF?

1. NEF’s only purpose is to provide scholarship assistance to make advanced nursing education possible.

2. NEF is a non-profit 501(c)(3) organization; thus, your contributions are fully tax-deductible.

3. NEF is the largest single, private, professionally endorsed source of funds for advanced study in nursing with over ninety years of service to the profession.

4. NEF is managed by leaders from the nursing, education, and business communities. Members donate their time and talent to the advancement of the nursing profession.

NEF NAMED SCHOLARSHIPS

Isabel Hampton Robb Memorial Scholarship
Isabel McIsaac Memorial Scholarship
American Journal of Nursing Scholarship
National Student Nurses Association Scholarship
Liesel M. Hiemenz Scholarship
Elizabeth Carnegie Scholarship
NEF Scholars Fund
Margaret Gould Tyson Scholarship
Judith Whitaker Scholarship Fund
Bernhard J. Springer Fellowship
Edith M. Pritchard Scholarship
Lucy Perry Scholarship
Estelle Massey Osborne Memorial Scholarship
Evelyn J. Barclay Scholarship
Eleanor Lambertsen Scholarship
Miriam M. Powell Scholarship
Columbia University-Presbyterian Hospital School of Nursing Alumni Association, Inc. Ada Mutch Fund

Contributions can be designated to any of the named scholarship funds. An endowed fund requires a minimum contribution of $50,000. All contributions are tax-deductible and 100% are used to finance scholarships. No administrative costs are deducted.