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GENETICS, DELIRIUM AND NP PRACTICE ARE BEING STUDIED BY DOCTORAL CANDIDATES



Mary E. Lough, a critical care clinical specialist working on her doctorate at the University of California at San Francisco (UCSF), is the winner of the Isabel Hampton Robb Scholarship, NEF's highest award.

After years of implementing research-based practice in the ICU, she developed a burning desire to do research herself into delirium in critically ill patients. Upon completion of two years of coursework at UCSF, she was selected for an intense two-month fellowship in genetics at the NIH Summer Genetics Institute. This was a pivotal experience for her. She studied the science of human genetics, acquired genetics-based laboratory skills, explored genetic conditions that had a delirium component

and identified genes based upon micronutrient biochemical deficiencies that occur in the critically ill: specifically thiamine deficiency. She spent the next 18 months at UCSF taking biochemistry and genetics classes.

Her research will examine whether thiamine-related factors and genetic factors in the critically ill are associated with changes in intracellular thiamine stores.

The Robb funds will pay for the genotyping of candidate genes related to thiamine transport and metabolism in critically ill delirious adult patients.

For 20 years, Ms. Lough has been co-editor and co-author of two best-selling textbooks, both in their 5th editions, published by Elsevier: *Critical Care Nursing: Diagnosis and Management* and *Priorities in Critical Care Nursing*, for which she has written a chapter on

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INTERNATIONAL NURSING, WOMEN'S HEALTH AMONG THEMES OF MASTER'S STUDENTS

Winner of the Isabel McIsaac Memorial Scholarship, NEF's top master's award, Shelley Lynch is a critical care nurse with a passion for travel. As an undergraduate at Hartwick College, she studied transcultural nursing in the rural outposts of Jamaica where she delivered a baby in a rusty tin shack, found an STD in a five-year-old during a well child visit, and treated hypertension with herbal remedies.

Following graduation, she completed numerous advanced training programs, becoming certified in basic and advanced life support, cardiac life support, trauma nursing and, in 2004, was certified as a legal nurse consultant. From 2000 to 2007, she was a travel nurse with American Mobile Healthcare, working in intensive care units in major hospitals throughout the country. She also went to

Sri Lanka with Project Hope following the 2004 tsunami and is organizing a visit to Central Africa by a group of nurses who will volunteer in an AIDS clinic.



Currently, Shelley Lynch is working on her Master's in Nursing Education at Grand Canyon University in Phoenix and is an ICU nurse at Beth Israel Deaconess Medical Center in Boston. She is a writer and editor of continuing education materials for RN.com. Once she has her master's, she intends to become a family nurse practitioner and then go on for her

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PRESIDENT'S MESSAGE



I was so pleased to hear President Barack Obama, talking about the shortage of nurses in a town hall meeting on health care reform, zero in on the dire need for faculty to

teach future nurses.

He was speaking directly to our purpose.

Providing scholarship funds for nurses who seek to advance their education in order to teach, to do research, to strengthen their clinical practice skills, to be strong advocates for patient and community needs: these are the goals that NEF scholars strive toward.

When you read the brief biographies of this year's master's and doctoral scholarship winners, I think you will be impressed with the depth of their commitment and the breadth of their aspirations.

HELP WANTED

The NEF Board is made up of remarkably dedicated individuals who meet twice yearly as a board and in several committee work sessions during the year. They receive no compensation nor travel allowance, and board members are expected to be generous in support of the organization.

When we approach foundations or corporations in our fundraising efforts, they inevitably ask if we have the full cooperation of our board, meaning do they all contribute. Several of our board members will be completing their terms this year, and we will be seeking nominations for potential candidates.

If you know experienced nursing educators, administrators or business people who are thoughtful and discriminating as well as wise in the ways of fundraising and running a nonprofit organization, please send

me a letter telling me why you think this person should be considered, as well as his/her name, address and current employment so we can consider them to fill the spots that are being vacated.

In any case, I hope you will lend your support to NEF by raising money for scholarships, creating an endowed scholarship, making a donation or initiating a bequest which will help this worthy effort.

ELIGIBILITY FOR NEF SCHOLARSHIPS

Baccalaureate-prepared registered nurses residing in any one of the 50 states or the District of Columbia who are pursuing either a master's or doctoral degree in nursing are eligible to apply for NEF scholarship monies.

SELECTION CRITERIA

Each candidate must:

- Be a US citizen or have declared intention officially to become a citizen.
- Hold membership in a national professional nursing organization.
- Hold a registered nurse license in one state of the United States.
- Show evidence of previous scholarship.
- Show potential for making a contribution to the profession.
- Be enrolled full or part time in a professionally NLNAC or CCNE accredited nursing master's degree program, having completed a minimum of 12 credits (at the time of application) with a cumulative GPA of 3.6 or higher.
- Be enrolled full or part time in a doctoral program in nursing or a nursing-related field.

Completed applications must be received by March 1st of each year and accompanied by a non-refundable application fee of \$20.00. Application forms and other materials may be downloaded from the NEF website: www.n-e-f.org.

WHAT IS NEF?

NEF is a not-for-profit organization that seeks and distributes funds to baccalaureate-prepared registered nurses who are in need of scholarship assistance for graduate study. NEF is administered by its members who are prominent people in nursing, other professions, and business. Nurses comprise the majority of board members.

NEF welcomes gifts of any size. Donations can be made through:

- Individual contributions
- Endowments (\$50,000 or more)
- Bequests
- Annuities
- Other deferred giving

In addition, annual contributions to NEF can be designated through United Way; simply provide the NEF address on your UW form.

For additional information, please contact

*Esu Manzano, Scholarship Coordinator
Nurses Educational Funds, Inc.
304 Park Avenue South, 11th Floor
New York, New York 10010
212-590-2443
212-590-2446 (Fax)
E-mail: info@n-e-f.org*

Visit our website at: www.n-e-f.org

NEF ACCEPTS DONATIONS ONLINE

Contributing to the scholarship funds of NEF is easier than ever before! Through JustGive.org, you can use your credit card or debit card to donate in a matter of minutes.

Simply go to www.n-e-f.org and click on the "Donate Now" tab in the upper righthand corner of the screen. Selecting the JustGive.org link that appears in the next window will automatically take you to NEF's JustGive.org donation page.

Notice of your donation will be sent directly to NEF.

All major credit cards accepted.

GENETICS, DELIRIUM AND NP PRACTICE ARE BEING STUDIED BY DOCTORAL CANDIDATES

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genetics. She believes it is vital for nurses to understand the potential impact of genes on individual responses to illness and be able to explain to patients and families the interactions between environment and genetic heritage.

Melissa Ferdinandi is a family nurse practitioner who has had an unusual professional career. With a BA in English, she went to law school and practiced as an attorney for ten years as a member of the Washington and Massachusetts Bar Associations. In 1995, she received her master's from Vanderbilt's family nurse practitioner program. She worked in leadership positions in a variety of community health settings throughout New England and has precepted clinical rotations for nurse practitioner students from Yale, University of Rhode Island and University of Massachusetts Dartmouth.

In 2007, she began working as the Deployment Health Center nurse practitioner at the Naval Health Clinic New England in Newport, RI, where she soon recognized that she had found the focus for her life's work. The mission of the Naval Deployment Health Clinics is to screen and treat soldiers returning from Iraq and Afghanistan for deployment-related medical and psychological issues as well as those with signs of traumatic brain injury and combat stress injuries.

In her PhD program at the Medical University of South Carolina, she will begin her research on deployment health-related topics, learning to be a competent, capable researcher and scholar. Long-term, she wants to dedicate her career to researching deployment health issues.

Among her other accomplishments, she has been on the United States Ski Team, taken first place in the Rolex International Women's Sailing Championship, and climbed Mt. Rainier. She also is a member of the American Mensa Society.

Monika Eckfield, a doctoral student at UCSF majoring in gerontological nursing and geropsychiatry, sees her career as having three components: education, research and clinical practice,

including involvement with community-based organizations. She has taught gerontological nursing at San Francisco State University (SFSU), conducted training for the Mental Health Association of San Francisco (MHA-SF) and served as a teaching assistant to several of her professors at UCSF.

She has conducted a pilot study on hoarding behaviors in older adults and she expects to build her dissertation research on the findings from that study. She believes that hoarding behaviors have been seriously understudied not only in having negative consequences for the individual but posing significant public health problems. She has presented information from her study through research posters and participation in symposia at 14 regional, national and international nursing and interdisciplinary conferences. She does volunteer work for MHA-SF, SFSU School of Nursing and the UCSF Hartford Center of Geriatric Nursing Excellence and has been very involved in the San Francisco Task Force on Compulsive Hoarding.

Nancy Duffy is a leader in the South Carolina Nurse Educator Coalition (SCNEC) comprising the state's three state-supported baccalaureate nursing programs: Medical University of South Carolina, Clemson and the University of South Carolina. The coalition is developing a nursing infrastructure with transferable modules and shared curricula, setting up an innovative model of nursing education. The SCNEC project's aims are to facilitate more effective use of nursing faculty; to maintain a stable student enrollment; to decrease the annual per-student cost and to increase satisfaction in both students and faculty with technologically innovative teaching and learning. The SCNEC will evaluate the effectiveness of simulation as a teaching strategy.

Ms. Duffy is the recipient of many honors, having been named Nurse of the Year, Instructor of the Year seven times, and the winner of several Golden Apple Teaching Awards. She is currently enrolled in the doctor of nursing practice program at Rush University in Chicago.

Giselle Holness has been a registered nurse for 14 years and a nurse practitioner for eight. With a bachelor's and a master's from Florida International University, she is currently enrolled in Columbia University School of Nursing, working on her doctor of nursing practice degree. She has a wealth of clinical experience to contribute to the clinical aspect of nursing education. She believes a teaching and practice position will keep her current and credible in the classroom. She is a teaching assistant in Columbia's nurse practitioner program and also works in the transplant unit at Mount Sinai Hospital in New York City.

Gillian Ehrlich is at the University of Washington, pursuing her doctorate in nursing practice. She believes deeply that meaning is what matters most and that by addressing it more directly and openly, nurses can invite patients to self-determine their future, ensure that treatments are relevant to their lives and make nurse-patient encounters nourishing to reduce provider burnout. Her long-term goal is to help facilitate a national medical system that has the capacity to respond uniquely to each patient, fostering efficient, cost-effective, mutually satisfying health-care. It will welcome traditional, low-cost interventions such as massage, yoga, Ayurveda and acupuncture, integrating alternative and complementary medicine into primary care. Nurses and nurse practitioners, she points out, are trained to emphasize "best functioning" over "cure." She hopes to open an innovative integrative-medicine public health clinic where she will serve as director, clinical provider and faculty.

Deborah Himes writes that she has been a nurse for 17 years and she still remembers caring professors who inspired and encouraged her to be the best nurse she could be. She wants to be that kind of educator.

She has been working as a nurse practitioner in women's health for the past ten years and for the past four, she has been teaching fundamentals to baccalaureate RN students at Brigham Young

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NEF Contributors 2008-2009 (to date)

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Sharon Dittmar	Kathryn Lynch	Dorothy Stoner
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Harriet Feldman	Veronica Mc Donnell	Margaret Tyson
Gwendolyn Foss	Mahmoud Meleis	Geraldine Valencia
Danial Fox	Mimi Powell Foundation	Judith Vessey
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Freedmen's Hospital	N. Naydle	Marcia Wertz
Lillian Goodman	Philip Nibert	Rita Wiczoreck
Divina Gosnell	Irene Pagel	

MEET OUR BOARD

M. Louise Fitzpatrick, the Connelly Endowed Dean of Villanova University College of Nursing, is an esteemed educator who gives tirelessly of herself to serving nursing. She has chaired the American Nurses Association's Cabinet on Nursing Education, the National League for Nursing's Think Tank on Faculty Preparation, and the American Association of Colleges of Nursing International Studies Interest Group. In addition to NEF, she has served on the Board of Directors of AACN, the Pennsylvania Nurses Association, the American Association for the History of Nursing and the University of Pennsylvania's Center for the Study of the History of Nursing.



She earned a diploma from the Johns Hopkins Hospital School of Nursing and, three years later, a BSN from Catholic University. She received two master's degrees from Columbia

University's Teachers College, one in supervision and one in teaching of public health nursing. She went on to receive her EdD from Teachers College where she served as an associate professor before going to Villanova.

She is widely published and has given more than 100 presentations nationally and internationally. Among her many awards are the R. Louise McManus Medal and the NLN Award, both for distinguished achievement in nursing education.

Kathryn Swintek is a financial executive who shares with NEF her unique insights from 34 years of service in international, commercial and investment banking. She retired last year from BNP Paribas, one of the world's 10 largest banks where she was a managing director and group head, and one of the four most senior women executives at that \$2 trillion asset bank.



A banking veteran, Kathryn started her career at Irving Trust Company.

During her 15 years at Irving Trust, she served as the representative for France, based in Paris, for five years. She was senior vice president and group head of the acquisition finance division prior to joining BNP Paribas in 1989.

Kathryn graduated from the College of Mt. St. Vincent with a BA in economics and earned an MBA with a major in finance at New York University.

She serves on the board of trustees and on the finance committee of the College of Mt. St. Vincent, from which she received the Saint Vincent de Paul Award in 2009. She is active in professional and women's leadership organizations, including serving as vice chair, northeast region, for the Committee of 200, an organization for women entrepreneurs and corporate executives. She is a member of the International Women's Forum; Women Business Leaders of the Healthcare Industry Foundation; Women Corporate Directors; and the American Association of University Women, which gave her its Woman of Achievement Award in 2008.

A dual French and American citizen, Kathryn lives with her husband in New York City.

NEF is grateful to Margo Evans and the Cadmus Communications Team for creating and mailing this postcard. As it reminds you, please keep in touch!



NEF
Scholarship for Leadership

**HELP US STAY CONNECTED
BY PROVIDING US WITH
YOUR INFORMATION!**

We are updating our Scholar Database and we want to be in touch with YOU. If you received an NEF scholarship, please contact our office through our Web site, e-mail or by telephone. Please include the date of your award and state your professional accomplishments.

There are 3 ways to do this:

1. Go to www.n-e-f.org & click on NEF SCHOLAR
2. E-mail info@n-e-f.org
3. Call NEF @ 212-590-2443

Nurses Educational Funds, Inc.
304 Park Avenue South
11th Floor
New York, NY 10010

INTERNATIONAL NURSING, WOMEN'S HEALTH AMONG THEMES OF MASTER'S STUDENTS

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PhD. Her most important goal, she writes, "is to never lose my passion for nursing. . . . I need to learn, teach, grow, help, inspire and educate."

Victoria Ball has worked in intensive care at Kaiser Permanente since receiving her bachelor's in nursing from California State, Sacramento. Now a master's student at the University of California at San Francisco (UCSF), she wants to be a clinical specialist in community health and to work in international nursing. While on a vacation in Southeast Asia, she was called upon to help a lactating

woman achieve latch-on with her infant. That she was able to help made her decide to pursue education that would allow her to experience situations like that again.

She has traveled extensively. In high school, she went to Australia as an American Field Service Exchange student. As an adult, she has been to Europe, Australia, South America and Southeast Asia.

Prior to nursing school, Ms. Ball worked in a variety of community settings – a residential home for people with cerebral palsy, a class for autistic children, and an organization that teaches life skills to allow developmentally disabled adults to live independently.

When she completes her master's, she intends to increase her fluency in Spanish and travel to Spanish-speaking countries

with organizations such as Doctors Without Borders. She also wants to administer health promotion classes to vulnerable populations.

Jessica Kramer is in the master's program at the University of Pennsylvania and works at HUP, the Hospital of the University of Pennsylvania, located in Philadelphia's inner city. Her goal is to be a women's health nurse practitioner, helping the vulnerable population she sees every day on her way to work and school. Domestic violence, sexually transmitted diseases, trafficking and substance abuse are challenges these women face every day. Once qualified as an NP, Ms. Kramer wants to work with this population, providing the resources and education they need for a healthy

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GENETICS, DELIRIUM AND NP PRACTICE ARE BEING STUDIED BY DOCTORAL CANDIDATES

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University. She also teaches clinical sections in the gerontology course. As a nurse educator, she looks forward to using the knowledge obtained in her PhD program to teach students about the research process and the utilization of research in practice.

She is fascinated by breakthroughs in regenerative medicine and our newfound ability to treat chronic illness with genetic modalities. Increasingly, nurses will be called upon to help patients define their genetic risks and make decisions based on that information, she points out. As a nurse educator, she hopes to infuse genetics/genomics competencies throughout the curriculum so that future nurses will be better equipped to help patients make decisions related to their genetic circumstances.

Ukamaka Oruche has been concerned with treatment responses of adolescents with serious emotional disturbance (SED) since early in her baccalaureate program at Indiana University. During her sophomore and junior years, she took part in a Summer Research Opportunity Program (SROP) during which she worked on a number of projects on adaptation to chronic illness for children with epilepsy and asthma. Her work that year was spurred on by her own experience raising a three-year-old son who was diagnosed with asthma.

After graduation, she worked for two years as a staff nurse in medical/surgical and mental health nursing and then returned to Indiana for a master's in child/adolescent psychiatric-mental health nursing. Her master's thesis, entitled "Racial Differences in Adaptation to New-Onset Seizures" showed that African American children had more negative attitudes toward having seizures and that there were significant differences in self-concept and patient perceptions.

With her master's and with board certification and prescriptive privileges, she provided comprehensive assessment and treatment for children, adolescents and families in various settings such as community mental health centers,

schools and juvenile detention centers. In her work at a juvenile detention center, she developed tools to capture the services provided and outcome data that helped to sow the seeds of change in the culture of the center to one of advocacy for the youth and their families, harnessing their strengths and their abilities to sustain improvements when they did occur.

Now she is back at Indiana, in the second year of the doctoral program. Her research will identify factors that predict response to treatment in adolescents with SED.

Lauri Welch is a nurse practitioner concerned with the cost of medications and the ability of patients to pay for them, particularly in a period of economic downturn.

She is a doctoral candidate at the University of Massachusetts Lowell, where she also received her master's degree in family and community health nursing.

Her major interest is in health promotion. Her research will examine medication access and adherence and, in particular, nurse practitioners' prescribing practices in relation to cost: do they know the costs of drugs and do they believe they should raise the issue of cost when prescribing. Eventually she hopes to extend this research to other prescribers.

Georgia Yen-Patton has been a teacher for 36 years and a nurse practitioner for 21 years. She entered the nursing PhD Health Promotion Program at the University of Massachusetts Lowell in 2006; in 2008 she became a PhD candidate. In the intervening two years, she was able to integrate the doctoral level coursework and the pre-dissertation research into her clinical approach to evidence-based practice. She sees many gaps between nursing theories, nursing philosophy and nursing practice. She believes that while nursing knowledge based on research is available, it is not integrated into everyday practice and education.

Her philosophy of nursing continues to develop and expand. As a practitioner, educator and researcher, she sees her role as a blended tapestry of diverse and multidisciplinary interpersonal interactions in the community, institutional healthcare and academic settings. It is within these blended interpersonal interactions that

she believes nursing knowledge becomes nursing practice. Her research is focused on finding ways to change the hierarchical posture of nursing knowledge into a lateral posture, one of inclusion rather than exclusion.

Her overarching goal is concerned with the application of nursing theory into nursing research and practice, and to eliminate disparities between nursing knowledge and nursing practice.

INTERNATIONAL NURSING, WOMEN'S HEALTH AMONG THEMES OF MASTER'S STUDENTS

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lifestyle. She wants eventually also to teach women's health in an undergraduate nursing program.

Caroline Morin, inspired by the writings of Patricia Benner, completed her nursing program at the University of Pennsylvania and set about moving from novice to expert. She began her career in the Cardiac Intensive Care Unit at Children's Hospital in Boston. Over the next three years in the CICU, she became involved in orienting new staff, contributing on hospital and unit committees, and becoming the lung transplant resource as the CICU took over the transplant program. She is currently working with a transplant unit at Children's Hospital on an open forum to share information across the hospital and across professions.

She is enrolled in the master's program at Boston College. Her goal is to become a pediatric transplant nurse practitioner.

Janine Prime is an oncology nurse and she writes that she works "with some of the most independent, complicated and inspirational patients in healthcare." She works both inpatient, caring for patients in an acute or crisis stage, and outpatient, teaching them how to live, day in and day out, with their cancer.

She is a master's student in the adult and geriatric nurse practitioner and the nurse educator programs at George Mason University. She hopes to excel as a nurse practitioner and also to be on a nursing school faculty.

Kari Radoff is studying to be a nurse midwife at UCSF where she did her basic

nursing program. Fluent in Spanish, she has volunteered throughout Latin America in hospitals, midwifery clinics, community health, an indigenous healer's hut and, most recently, in Nicaragua's Autonomous Region of the North Atlantic (RAAN), an area with high rates of maternal/infant morbidity and mortality. Once she has her master's and becomes a nurse midwife, she plans to return to Nicaragua and continue her work there.

She has seen first hand tragic outcomes of pregnancy, charging her with the mission to improve maternal-child health. Her experiences have taught her that improving maternal health knowledge is imperative.

Among her projects in RAAN is a one-hour women's health radio program that she is currently developing with the local school of nursing and midwifery clinic. By women, for women, the show will be broadcast three times weekly in Spanish and two indigenous languages, Mayagna and Miskito.

Meanwhile, as a student nurse midwife, she offers prenatal and intrapartum care to Latina women living in the Mission neighborhood of San Francisco. As an RN, she volunteers with the Women's Community Clinic run entirely by volunteers, ranging from health educators to clinicians.

Tashika Reeves was the first in her family of 13 to graduate from high school and the only one to graduate from college. When her older brother died at the age of 10 from an undiagnosed brain aneurysm, she witnessed what she knows now was world-class care that made her want to be a nurse.

Watching how much time the nurses spent with her family, lending an ear, educating them on what was going on and what to expect, while her brother lay in a coma for a week, she realized that she wanted to become a nurse and make that kind of difference in peoples' lives.

She has her baccalaureate from Thomas Jefferson University where she is now enrolled in the master's program. She is an oncology nurse and plans to apply for a clinical nurse instructor position and eventually go on for her PhD, hoping to do her dissertation on spirituality and its effect on the prognosis and the activities of daily living of oncology patients.



2009-2010 SCHOLARSHIP WINNERS

DOCTORAL AWARDEES

Nancy Duffy
Rush University

Monika Eckfield
University of California San Francisco

Gillian Ehrlich
University of Washington

Melissa Ferdinandi
Medical University of South Carolina

Deborah Himes
University of Utah College of Nursing

Giselle Holness
Columbia University

Mary Lough
University of California San Francisco

Georgia Yen-Patton
University of Massachusetts Lowell

Ukamaka Oruche
Indiana University

Lauri Welch
University of Massachusetts Lowell

MASTER'S AWARDEES

Victoria Ball
University of California San Francisco

Jessica Kramer
University of Pennsylvania

Shelley Lynch
Grand Canyon University

Caroline Morin
Boston College

Janine Prime
George Mason University

Kari Radoff
University of California San Francisco

Tashika Reeves
Thomas Jefferson University

CAPITAL CAMPAIGN UPDATE

For most nonprofit organizations, especially those in the midst of a major campaign, this has been a tough year.

We continue to believe that our campaign will succeed and reach its three million dollar goal but it will only do so with your help. We need all former scholarship winners and friends of nursing education to make a donation to NEF now. A gift of any amount will help us continue our mission of scholarship for leadership.

We fell short of our immediate goal of being in contact with each of our 3,000 past scholars so if you haven't heard from us directly, please feel free to write or call.

NEF will continue to solicit corporations and foundations. If you can aid this part of our work through personal or professional connections, that would be very helpful and much appreciated. Please let us know how we can work together on an approach.

Most importantly, we hope that you will make a donation today. You may donate online (by clicking on the "donate now" button in the upper-right hand corner at n-e-f.org), send a check (to NEF, 304 Park Avenue South, 11th Floor, New York, NY 10010), make a pledge, or, if you have any questions, please email NEF at info@n-e-f.org.

If you will dig as deep as you can, we can, all of us working together, continue to build our nursing profession for the future.



Nurses Educational Funds, Inc.

304 Park Avenue South, 11th floor
New York, New York 10010

NEF NAMED SCHOLARSHIPS

Isabel Hampton Robb Memorial Scholarship
Isabel McIsaac Memorial Scholarship
American Journal of Nursing Scholarship
National Student Nurses Association Scholarship
Liesel M. Hiemenz Scholarship
Elizabeth Carnegie Scholarship
NEF Scholars Fund
Margaret Gould Tyson Scholarship
Judith Whitaker Scholarship Fund
Bernhard J. Springer Fellowship
Edith M. Pritchard Scholarship
Lucy Perry Scholarship
Estelle Massey Osborne Memorial Scholarship
Evelyn J. Barclay Scholarship
Eleanor Lambertsen Scholarship
Miriam M. Powell Scholarship
Columbia University-Presbyterian Hospital School of Nursing
Alumni Association, Inc. Ada Mutch Fund

Contributions can be designated to any of the named scholarship funds. An endowed fund requires a minimum contribution of \$50,000. All contributions are tax-deductible and 100% are used to finance scholarships. No administrative costs are deducted.

WHY CONTRIBUTE TO NEF?

1. NEF's only purpose is to provide scholarship assistance to make advanced nursing education possible.
2. NEF is a non-profit 501(c)(3) organization; thus, your contributions are fully tax-deductible.
3. NEF is the largest single, private, professionally endorsed source of funds for advanced study in nursing with over ninety years of service to the profession.
4. NEF is managed by leaders from the nursing, education, and business communities. Members donate their time and talent to the advancement of the nursing profession.